

Accounting

| | Objectives | Activities | Evaluation | Standards |
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| Monday No School | <ul style="list-style-type: none"> • No School | | | |
| Tuesday Day B | <ul style="list-style-type: none"> • After studying Chapter 4, the student will be able to: <ul style="list-style-type: none"> ○ Define accounting terms related to posting from a journal to a general ledger. ○ Identify accounting concepts and practices related to posting from a journal to a general ledger. ○ Prepare a chart of accounts for a service business organized as a proprietorship. ○ Post separate amounts from a journal to a general ledger. ○ Post column totals from a journal to a general ledger. ○ Analyze and journalize correcting entries. | <ul style="list-style-type: none"> • Challenge Problem 4-6 • Chapter 4 Study Guide | <ul style="list-style-type: none"> • Class participation • Completed challenge problem • Completed study guide | <ul style="list-style-type: none"> • 15.1.12.D |
| Wednesday Day A | <ul style="list-style-type: none"> • After studying Chapter 4, the student will be able to: <ul style="list-style-type: none"> ○ Define accounting terms related to posting from a journal to a general ledger. ○ Identify accounting concepts and practices related to posting from a | <ul style="list-style-type: none"> • Chapter 4 Test | <ul style="list-style-type: none"> • Exam Grade | <ul style="list-style-type: none"> • 15.1.12.D |

journal to a general ledger.

- Prepare a chart of accounts for a service business organized as a proprietorship.
- Post separate amounts from a journal to a general ledger.
- Post column totals from a journal to a general ledger.
- Analyze and journalize correcting entries.

Thursday Day B

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| <ul style="list-style-type: none">● After studying Chapter 5, the student will be able to:<ul style="list-style-type: none">○ Define accounting terms related to using a checking account and a petty cash fund.○ Identify accounting concepts and practices related to using a checking account.○ Prepare business papers related to using a checking account.○ Reconcile a bank statement.○ Journalize dishonored checks and electronic banking transactions. | <ul style="list-style-type: none">● Section 5-1: Checking Accounts● Work Together 5-1● On Your Own 5-1 | <ul style="list-style-type: none">● Class participation● Completed Work Together and On Your Own Problems | <ul style="list-style-type: none">● 15.1.12.D |
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Friday Day A

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| <ul style="list-style-type: none">● After studying Chapter 5, the student will be able to:<ul style="list-style-type: none">○ Define accounting terms related to using a checking | <ul style="list-style-type: none">● Section 5-2: Bank Reconciliation● Work Together 5-2● On Your Own 5-2 | <ul style="list-style-type: none">● Class participation● Completed Work Together and On Your Own Problems | <ul style="list-style-type: none">● 15.1.12.D |
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- account and a petty cash fund.
- Identify accounting concepts and practices related to using a checking account.
- Prepare business papers related to using a checking account.
- Reconcile a bank statement.
- Journalize dishonored checks and electronic banking transactions.

Please Note:

Activities and evaluations will be adjusted for enrichment and accommodations on an individual basis in compliance with a student's IEP or GIEP.

Lesson plans are subject to change without notice in order to accommodate flexibility in student learning patterns and comprehension.